



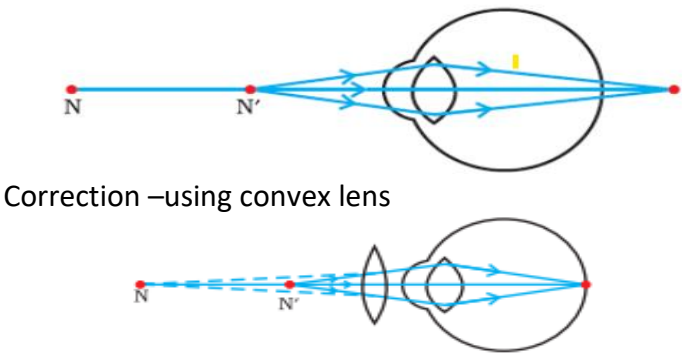
COMMON PRE-BOARD EXAMINATION 2022-23

Subject: (Science -086)



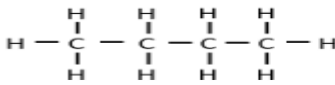
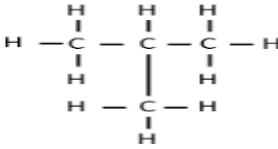
MARKING SCHEME

SECTION – A			
1	(a) Hydrogen gas and iron chloride are produced.	1	1
2	(b) Oxidised-H ₂ , Reduced-CuO	1	1
3	(b) Test tube B	1	1
4	(d) Hydrochloric acid	1	1
5	(c) (ii)only	1	1
6	(a)16 ml	1	1
7	(c) both (A) and (D)	1	1
8	(a) Only in Lungs	1	1
9	(c) Geotropism	1	1
10	(c) Jasmine by layering and Rose by cutting	1	1
11	(b) girl	1	1
12	(c) 1 : 1	1	1
13	(b) $R_2 < R_1$	1	1
14	(c) 2A	1	1
15	(a) Forces both pointing into the plane of paper	1	1
16	(b) Switches, fuses and circuit breakers should be placed in the neutral wire.	1	1
17	(a)Both A and R are true and R is the correct explanation of assertion.	1	1
18	(iv)A is false but R is true	1	1
19	(iii)A is true but R is false (because pea plant has bisexual flowers and are self-pollinated.)	1	1
20	(a) Both (A) and (R) are true and R is the correct explanation of the assertion.	1	1
SECTION – B			
21	Nitric acid is a strong oxidising agent. It oxidises hydrogen to water and itself will get reduced to any of the nitrogen oxides(N ₂ O, NO ₂ ,NO) OR Calcium reacts with water to release hydrogen gas. These hydrogen gas bubbles stick to the surface of calcium metal pieces and calcium starts floating in water. $\text{Ca}_{(s)} + 2\text{H}_2\text{O}_{(l)} \rightarrow \text{Ca}(\text{OH})_{2(aq)} + \text{H}_{2(g)}$	1 1 1 1	2
22	The length of the small intestine differs in various animals depending on the food they eat. Herbivores eating grass need a longer small intestine	1+1	2

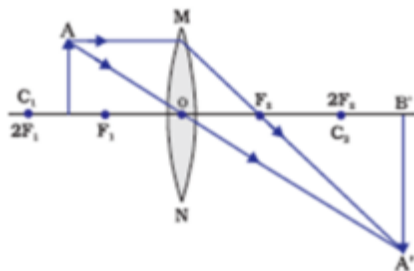
	to allow the cellulose to be digested. Meat is easier to digest, hence carnivores like tigers have a shorter small intestine.		
23	i. Plasma ii. Haemoglobin present in RBCs	1+ 1 =2	2
24	Sheetal's action voluntary because rushing out to the kitchen was a conscious controlled or voluntary . The smoke and smell were perceived by specific receptors in the sense organs and signals are sent to the brain , from where signals are sent to the effectors . (Any relevant or logical explanation)	½ mark for each term used ½ + ½ + ½ + ½ = 2	2
25	Hypermetropia/ Long-sightedness  <p>Correction –using convex lens</p>	1 (1/2) (1/2)	2
26	A food chain shows us how every living organism is dependent on other organisms for survival. Explains the path of energy flow within the ecosystem	1+1	2
SECTION - C Q.no. 27 to 33 are short answer questions.			
27	$2\text{Pb}(\text{NO}_3)_2(\text{s}) \xrightarrow{\text{Heat}} 2\text{PbO}(\text{s}) + 4\text{NO}_2(\text{g}) + \text{O}_2(\text{g})$ <p>(Lead nitrate) (Lead oxide) (Nitrogen dioxide) (Oxygen)</p> <p>(a) (b) Nitrogen dioxide (c) Thermal decomposition reaction</p>	1 1 1	3
28	$2\text{Cu}_2\text{S} + 3\text{O}_2(\text{g}) \xrightarrow{\text{Heat}} 2\text{Cu}_2\text{O}(\text{s}) + 2\text{SO}_2(\text{g})$ $2\text{Cu}_2\text{O} + \text{Cu}_2\text{S} \xrightarrow{\text{Heat}} 6\text{Cu}(\text{s}) + \text{SO}_2(\text{g})$ <p>(a) Copper is obtained from the sulphide ore by heating in sufficient supply of air. (b) Anode -the impure metal M Cathode -a thin strip of pure metal M.</p>	(1+1) (1/2 + ½)	3
29	Ans. i. Many plant waste products are stored in cellular vacuoles of mesophyll and epidermal cells. Waste products may be stored in leaves that fall off.	1 + 1 + 1 = 3	3

	<p>ii. Gaseous wastes like oxygen, carbon-dioxide are removed through stomata in the leaves.</p> <p>iii. excess of water in the removed in the form of water vapour is also excreted from the stomatal pores by the process of transpiration</p> <p>OR</p> <p>i) Respiratory rate in aquatic organisms is higher than in terrestrial organisms. As they have to take oxygen dissolved in water and this is less compared to atmospheric oxygen.</p> <p>ii) Capillaries are the thinnest blood vessels as they are the blood vessels present in cells and help in exchange of materials at cellular level.</p> <p>iii) Trachea does not collapse when there is no air in it as it has rings of cartilage around it.</p>	1 + 1 + 1 = 3	
30	<p>i. Figure B represents the correct pattern of field lines.</p> <p>ii. In figure A, field lines cross each other which is not possible because if they cross each other, at the point of intersection, there would be two directions of field lines.</p> <p>iii. As per the figure, lines of the forces originating from poles, hence the poles of magnet facing each other are north poles.</p>	1 1 1	3
31	<p>a. Absolute refractive index of a medium is defined as the ratio of the speed of light in vacuum or air to the speed of light in the medium. It is denoted by n.</p> <p>$n = \text{speed of light in air/vacuum (c)} / \text{speed of light in medium (v)}$ $n = c/v$</p> <p>b. Given, Speed of light in air, $c = 3 \times 10^8$ m/s Speed of light in medium, $v = 2 \times 10^8$ m/s $n = c/v$ $= 3 \times 10^8 / 2 \times 10^8$ $= 1.5$</p>	1 1 $\frac{1}{2}$ $\frac{1}{2}$	3
32	<p>(a)i. Solar furnace- Concave mirror ii. Rear view mirror- Convex mirror (b) Nature of the mirror- Concave mirror (0.5 mark)</p> <p>$m = -\frac{1}{5} = \frac{-(-18)}{u}$ gives $u = -90$ cm (0.5 mark)</p> <p>use $\frac{1}{f} = \frac{1}{v} + \frac{1}{u}$ (0.5 mark)</p> <p>$\frac{1}{f} = \frac{1}{-18} + \frac{1}{-90}$ gives $f = -15$ cm (0.5 mark)</p> <p>OR</p>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	3

	<p>Power of lens = Ability to converge/ diverge light rays passing through it/ reciprocal of the focal length in metres / $\frac{1}{f}$ (in meters)</p> <p>(0.5 mark)</p> <p>SI unit of power is Dioptre (0.5 mark)</p> <p>Power of 1st lens $P_1 = \frac{100}{f_1} = \frac{100}{40 \text{ cm}} = +2.5 \text{ D}$ (0.5 mark)</p> <p>Nature: Converging lens/ Convex lens (0.5 mark)</p> <p>Power of 2nd lens $P_2 = \frac{100}{f_2} = \frac{100}{-20 \text{ cm}} = -5 \text{ D}$ (0.5 mark)</p> <p>Nature: Diverging lens/ concave lens (0.5 mark)</p>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	
33	<p>i) Formation of ozone occurs as follows:</p> $\text{O}_{2(g)} \xrightarrow{\text{UV}} \text{O}_{(g)} + \text{O}_{(g)}$ $\text{O}_{2(g)} + \text{O}_{(g)} \xrightleftharpoons{\text{UV}} \text{O}_{3(g)}$ <p>ii) Any two ways of disposal-recycling / reusing</p>	$2 + \frac{1}{2} + \frac{1}{2}$ $= 3$	3
SECTION - D			
34	<p>a) C_3H_6 is an alkene which is unsaturated and C_4H_{10} is an alkane, which is saturated. Hence, C_3H_6 is more likely to undergo an addition reaction.</p> $ \begin{array}{c} \text{R} & & \text{R} \\ & \diagdown & / \\ & \text{C} = \text{C} \\ & / & \diagdown \\ \text{R} & & \text{R} \end{array} + \text{H}_2 \xrightarrow[\text{Ni catalyst}]{\text{Hydrogenation}} \begin{array}{c} \text{H} & \text{H} \\ & \\ \text{R}-\text{C} & - & \text{C}-\text{R} \\ & \\ \text{R} & \text{R} \end{array} $ <p style="text-align: center;">(alkene) (alkane)</p> <p>b) i) $\text{CH}_3\text{-CH}_2\text{-CH}_2\text{-COOH}$ Functional group- COOH</p> <p>ii) $\text{CH}_3\text{-CH}_2\text{-CH}_2\text{-CH}_2\text{-Br}$ Functional group- Br</p> <p style="text-align: center;">OR</p> <p>a) (i) Calcium hydroxide solution in test tube B will become milky due to the formation of calcium carbonate.</p> <p>(ii) Reaction in test tube A:</p> $\text{CH}_3\text{COOH} + \text{NaHCO}_3 \rightarrow \text{CH}_3\text{COONa} + \text{CO}_2 + \text{H}_2\text{O}$	<p>(1+1)</p> <p>1(1/2 equation + $\frac{1}{2}$ catalyst)</p> <p>1</p> <p>1</p>	5
		1 1 1	

	<p>(iii) If ethanol is given instead of ethanoic acid, similar changes won't be observed because ethanol does not react with sodium hydrogen carbonate.</p> <p>b) When two or more organic compounds have the same molecular formula but different structural formula, then the compounds are called isomers, and this phenomenon is called isomerism.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Butane C₄H₁₀</p> </div> <div style="text-align: center;">  <p>Iso-Butane C₄H₁₀</p> </div> </div>	1	
35	<p>(a) A – Ureter B – Seminal vesicle C – Urethra D – Vas deferens</p> <p>(b) Testes produce male sex hormone testosterone. Hormone Testosterone brings about the development of secondary sexual characters during puberty in boys like growth of facial hair, deepening of voice, build-up of muscle mass and also regulates formation of sperms.</p> <p>(c) Seminal vesicles (B) release its contents into the ejaculatory duct during ejaculation. Urethra (C) carries sperms from the vas deferens through the penis.</p> <p style="text-align: center;">OR</p> <p>a) The given diagram is the sectional view of human female reproductive system. The labelled parts are: 1. Funnel of fallopian tube or oviduct 2. Ovary 3. Uterus or womb 4. Cervix 5. Vagina</p> <p>(b) Contraception is the avoidance of pregnancy. There are several methods of contraception such as:</p> <ul style="list-style-type: none"> Barrier methods (condoms, diaphragm, etc.) Chemical methods (spermicide creams and jellies) 	<p>$\frac{1}{2} \times 4 = 2$</p> <p>1+1</p> <p>$\frac{1}{2} + \frac{1}{2} = 5$ marks</p> <p>$\frac{1}{2} \times 5 = 2\frac{1}{2}$</p> <p>1</p>	5

	<p>The total current in the circuit is</p> $I = I_1 + I_2 + I_3$ $= 1.2 + 0.6 + 0.4 = 2.2 \text{ A} \quad (0.5 \text{ mark})$ <p>(b) $\Rightarrow 1/R_p = 1/R + 1/R + 1/R + 1/R \quad (0.5 \text{ mark})$</p> $\Rightarrow 1/R_p = 4/R$ $\Rightarrow R_p = R/4 \quad (0.5 \text{ mark})$ $\Rightarrow R_p = 20/4 \quad (0.5 \text{ mark})$ $\Rightarrow R_p = 5 \Omega \quad (0.5 \text{ mark})$	4x½	
SECTION - E			
37	<p>(i) T</p> <p>(ii) $R < P < S < Q < T$</p> <p>(iii) Metals which are more reactive than Zinc can displace zinc from its salt solution. Therefore, Magnesium can displace Zinc from its salt solution</p> <p style="text-align: center;">OR</p> <p>The blue colour of the copper sulphate will change to green. There will be reddish brown deposit on iron nails.</p> $\text{Fe(s)} + \text{CuSO}_4\text{(aq)} \rightarrow \text{FeSO}_4\text{(aq)} + \text{Cu(s)}$ <p style="text-align: center;">(Copper sulphate) (Iron sulphate)</p>	<p>1</p> <p>1</p> <p>2</p> <p>1</p> <p>1</p>	4
38	<p>(i) Substances that are not broken-down biological processes are said to be non-biodegradable</p> <p>(ii) Changes in packaging have resulted in much of our waste becoming non-biodegradable</p> <p>(iii) Any two biodegradable and two biodegradable substances.</p> <p style="text-align: center;">OR</p> <p>Any two differences between biodegradable and non-biodegradable substances</p>	<p>1</p> <p>1</p> <p>½ + ½ + ½ + ½ = 2</p>	4
39	<p>i. At 2f, Image distance = object distance</p> <p>From the table, 2f = 30cm</p> $f = 30/2 = 15\text{cm} \quad (1 \text{ mark})$ <p>ii. 5th observation is incorrect (image should form at infinity as the object is placed at focus (15cm)) (1 mark)</p> <p>iii. Rays no. 2, 3 and 4 follow the laws of refraction of light. (1 mark)</p>	<p>1</p> <p>1</p> <p>1</p>	4

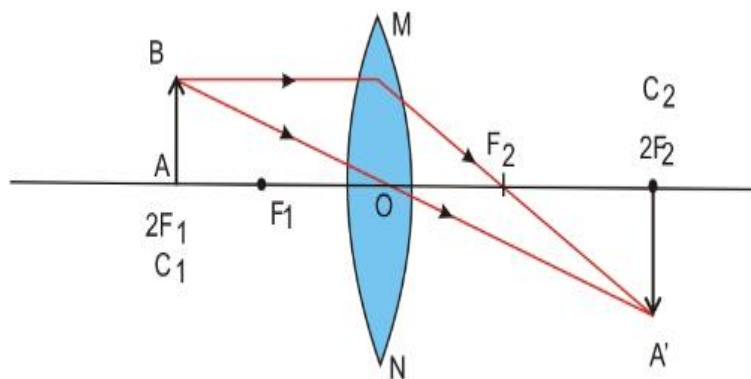


(1 mark)

- This ray diagram is drawn using ray no. 2 and 3. (A candidate can select any two correct rays out of the three. He should use two chosen rays while drawing the ray diagram.)

OR

- $m = -1$, means that the Image is real, inverted and of the same size as the object) \therefore Object distance = image distance = $2f = 25$ cm (1 mark)



(1 mark)